



Erasmus Charter for Higher Education 2014-2020 Application Form Call: 2014

Note: The data of this application form will be used by the European Commission/ Executive Agency EACEA and National Agencies for evaluation and monitoring

Program	The 2014-2020 EU programme for education, training, youth and sport proposed by the European Commission on 23 November 2011 (hereafter the Programme)*
Action	Erasmus Charter for Higher Education
Call	2014
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Application language	EN
Correspondence Language	EN

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Applicant's previous EUC number (if applicable):

XXXXXX-IC-1-200X-1-XX-ERASMUS-EUC-1

Erasmus Policy Statement (Overall Strategy) section D of this application form - original language (official EU languages): ES

If the original language is not English, French or German, the Erasmus Policy Statement (EPS) should also be provided in one of those three languages.

Erasmus Policy Statement translation language (if applicable): EN

D

Erasmus Policy Statement (Overall Strategy)

D. Erasmus Policy Statement (Overall Strategy)

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [ES]

The Escuela Europea de Ayudantes de Dirección (St. Charles College, S.L.) is a Higher Education College that has established links and ties with European universities and colleges. We are members of the Businet network (more than 70 member universities through Europe) since 1989.

We are a sending institution since 2003, have no intermediaries and since 2003 have been offering our students Leonardo da Vinci grants for work placements in European companies. These students are either unemployed and/or looking for their first job and the placement and their studies here at college improve and guarantee their ability to step into the job market.

Over the years we have found that the number of students who have been able to find jobs 3 months after carrying out a work placement abroad is around 90%.

Our last project that we are currently carrying out is the EXCHANGE PROJECT HEDBLIS in which we have been granted 18 work placements in Administrative Management for 12 weeks in the European Union - Germany, Belgium, France, Ireland and Great Britain in 8 receiving institutions. The receiving institutions have been chosen due to good results in previous years.

The objectives that we aim for are to be able to insert our students into the job market, learn new technology, improve their foreign language skills and experiment new cultures. We also increase mobility and improve the image of professional training.

The students taking part in the project are between 20 and 40 years old and find themselves unemployed or looking for their first job. Their objectives are to obtain the experience they need to adapt to the European job market in the field of Administrative Management and they therefore need financial help to carry out the work placement.

Our job is to teach, prepare, select and assess students so that they acquire, after the work placements, the abilities and know-how of their profession as without them they would not be able to compete in the present day job market.

During the first months we prepare the placements and select the participants depending on their ability and motivation. We then give cultural and linguistic preparation concerning the receiving country by means of informative meetings and class contact in English or in French.

The receiving partners meet our objectives, based on previous experience, and offer the participants the possibility to acquire competence based on innovation and language skills. These abilities obviously build upon the preparation they have received at our college.

The receiving countries offer the possibility for our students to use and practise their language skills with native speakers in real life, hands-on work situations.

During the work placement students are assessed and supervised by means of permanent communication with their tutors to be able to guarantee that all quality control agreements are met by all parties.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Translation language [EN]